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**Guided Inquiry** - Carol C. Kuhlthau 2007-10-22

The authors set forth the theory and rationale behind adopting a Guided Inquiry approach to PreK-12 education, as well as the expertise, roles and responsibilities of each member of the instructional team.

*Managing to Learn* - Ursula Hoadley 2009

Focusing upon the importance

of curriculum and instruction in South African secondary schools, this monograph emerges from concern over the changing role of the school principal and the core functions of the school. While principals are increasingly taking on a wide range of administrative and financial responsibilities, the primary concern still lies with their leadership of teaching and learning. Both internationally

and locally, there is growing emphasis on the importance of effective school management in contributing to student achievement. The first study of its kind in South Africa, this survey considers a sample of 200 schools in two provinces. Through a series of regression analyses, it presents a variety of management factors identified across a wide range of schools, identifying the most crucial elements for the improved performance of students.

Baba - Linda M. Richter 2006  
Authors from a range of backgrounds and disciplines break new ground in this collection of essays exploring the centrality of fatherhood in the lives of men and the experiences of children. The book is separated into sections that address different ways that the presence or absence of a father affects both the man and the family, from the conceptual questions of fatherhood to historical perspectives—including the input of class and race issues—to the portrayal of

fathers in the media. By turning attention to aspects of fatherhood, each study illuminates the role of the male parent, making the ultimate argument that the contribution of men to their families can be a positive force for change in society as a whole.

Advancing Sexual and Reproductive Health and Rights in Africa - Ebenezer Durojaye 2021-07-02

This book explores recent developments, constraints and opportunities relating to the advancement of sexual and reproductive health and rights in Africa. Despite many positive developments in relation to sexual and reproductive health in recent years, many Africans still encounter challenges, for instance in poor maternity services, living with HIV, and discrimination on the basis of age, gender, sexual orientation or identity. Covering topics such as abortion, gender identity, adolescent sexuality and homosexuality, the chapters in this book discuss the impact of culture, morality and social beliefs on the

enjoyment of sexual and reproductive health and rights across the continent, particularly in relation to vulnerable and marginalized groups. The book also explores the role of litigation, national human rights institutions and regional human rights bodies in advancing the realization of sexual and reproductive health and rights in the region. Throughout, the contributions highlight the relevance of a rights-based framework in addressing topical and contentious issues on sexual and reproductive health and rights within Sub-Saharan Africa. This book will be of interest to researchers of sexuality, civil rights and health in Africa.

*Seven Steps for Developing a Proactive Schoolwide Discipline Plan* - Geoff Colvin  
2017-10-04

In Pursuit of Positive and Proactive Behaviors - The Challenge Every school wants to provide a safe, preventive, and positive learning environment, but recent shifts in societal and cultural norms

have given rise to sometimes troublesome and reactive behaviors. Schools wonder how to address these problematic behaviors while making real change happen. This book offers seven procedural steps to build a proactive schoolwide discipline plan that maximizes teaching and learning, prevents problem behaviors, and maintains desirable behavior to enhance school success. Get started in creating a positive and supportive environment by learning how to: ? Develop, teach, and maintain school-wide behavior expectations ? Correct problem behaviors ? Sustain your plan for the long haul

*Financial Literacy in Adult Life*  
- Sandie Schagen 1996

**Environmental Education** - 2005

This title is intended as a manual for environmental education practitioners. It provides theoretical background with the view of improving environmental education practitioners' practice.

*Countering the Corrupt* - Paul Hoffman 2021

*Number Patterns 1* - Nuffield Mathematics Project 1973

The Energy Landscape in the Republic of South Africa -

Bruno G. Pollet 2015-10-31

A timely overview of the energy landscape in South Africa (RSA) is presented in this Springerbrief. The background and context to the current situation, and analysis of the policies being put forward by the government for the near future are described. Four broad areas are covered: reserves and production of fossil fuels, the electricity sector, the rapidly growing exploitation of renewable energy, and the recent push towards developing an industry around hydrogen and fuel cells. This Springerbrief presents a methodical review of the energy landscape in RSA, covering the general situation, the supply and demand for energy, and the structure of the energy sector (Chapters 1&2). Chapter 3 presents data

and analysis of the country's fossil fuels, electricity generation, and the chemistry of green, future sources of energy, production and the role of industry. Chapter 4 discusses recent developments, including the impact on green jobs and green funds, and Chapter 5 reflects on the policies that have been proposed and their potential implications.

**Drinking Water Quality and Human Health** - Patrick Levallois 2019-04-04

The quality of drinking water is paramount for public health. Despite important improvements in the last decades, access to safe drinking water is not universal. The World Health Organization estimates that almost 10% of the population in the world do not have access to improved drinking water sources. Among other diseases, waterborne infections cause diarrhea, which kills nearly one million people every year, mostly children under 5 years of age. On the other hand, chemical pollution is a concern in high-

income countries and an increasing problem in low- and middle-income countries. Exposure to chemicals in drinking water may lead to a range of chronic non-communicable diseases (e.g., cancer, cardiovascular disease), adverse reproductive outcomes, and effects on children's health (e.g., neurodevelopment), among other health effects. Although drinking water quality is regulated and monitored in many countries, increasing knowledge leads to the need for reviewing standards and guidelines on a nearly permanent basis, both for regulated and newly identified contaminants. Drinking water standards are mostly based on animal toxicity data, and more robust epidemiologic studies with accurate exposure assessment are needed. The current risk assessment paradigm dealing mostly with one-by-one chemicals dismisses the potential synergisms or interactions from exposures to mixtures of contaminants, particularly at the low-

exposure range. Thus, evidence is needed on exposure and health effects of mixtures of contaminants in drinking water. Finally, water stress and water quality problems are expected to increase in the coming years due to climate change and increasing water demand by population growth, and new evidence is needed to design appropriate adaptation policies. This Special Issue of International Journal of Environmental Research and Public Health (IJERPH) focuses on the current state of knowledge on the links between drinking water quality and human health.

### **Disability and Social Change**

- Brian Watermeyer 2006

This powerful volume represents the broadest engagement with disability issues in South Africa yet. Themes include theoretical approaches to, and representations of, disability; governmental and civil society responses to disability issues; aspects of education as these pertain to the oppression/liberation of

disabled people; social security for disabled people; the complex politics permeating service provision relationships; and a consideration of disability in relation to human spaces - physical, economic and philosophical. Firmly located within the social model of disability, this collection resonates powerfully with contemporary thinking and research in the disability field and sets a new benchmark for cutting-edge debates in a transforming South Africa.

**Industrial Biorefineries and White Biotechnology** - Ashok

Pandey 2015-05-08

Industrial Biorefineries and White Biotechnology provides a comprehensive look at the increasing focus on developing the processes and technologies needed for the conversion of biomass to liquid and gaseous fuels and chemicals, in particular, the development of low-cost technologies. During the last 3-4 years, there have been scientific and technological developments in the area; this book represents the most updated information

and technological perspective on the topic. Provides information on the most advanced and innovative pretreatment processes and technologies for biomass. Covers information on lignocellulosic and algal biomass to work on the principles of biorefinery. Provides information on integration of processes for the pretreatment of biomass. Designed as a textbook for both graduate students and researchers

Days of the Generals - Hilton Hamann 2001

An explosive, behind-the-scenes story from the South African Generals themselves about covert operations, strategic alliances and full-scale war.

**Politics and Governance of Basic Education** - Brian Levy 2018-09-21

This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open

access locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is central to achieving inclusive development - but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its goals, it constructs an innovative alternative

strategy for making process, combining practical steps to achieve incremental gains to re-orient the system towards learning.

*E-Health and Telemedicine: Concepts, Methodologies, Tools, and Applications* - Management Association, Information Resources 2015-09-23

Advances in medical technology increase both the efficacy and efficiency of medical practice, and mobile technologies enable modern doctors and nurses to treat patients remotely from anywhere in the world. This technology raises issues of quality of care and medical ethics, which must be addressed. *E-Health and Telemedicine: Concepts, Methodologies, Tools, and Applications* explores recent advances in mobile medicine and how this technology impacts modern medical care. Three volumes of comprehensive coverage on crucial topics in wireless technologies for enhanced medical care make this multi-

volume publication a critical reference source for doctors, nurse practitioners, hospital administrators, and researchers and academics in all areas of the medical field. This seminal publication features comprehensive chapters on all aspects of e-health and telemedicine, including implementation strategies; use cases in cardiology, infectious diseases, and cytology, among others; care of individuals with autism spectrum disorders; and medical image analysis. Focus on Inquiry - Alberta. Alberta Learning 2004

*Killer Women* - Chris Karsten 2007

Educational Change in South Africa - 2019-02-11

This volume examines Educational Change in South Africa, a country undergoing rapid social and political change, and situated geographically, historically and culturally in the South.

**AIDS and South Africa: The Social Expression of a**

**Pandemic** - K. Kauffman 2003-12-19

The HIV/AIDS pandemic striking South Africa is of historic proportions. More people are living with AIDS in South Africa than in any other country in the world. Just in the past decade, the life expectancy in South Africa has dropped from 67 to 43 years. The social and economic impact of this disease is hard to overstate. However, what is striking is the paucity of thoughtful, reflective scholarship and writing on the subject. *AIDS and South Africa: The Social Expression of a Pandemic* addresses the economic, social and cultural impact of HIV/AIDS as it relates to South African society.

*Zanele Muholi* - Zanele Muholi 2014-09

In "Faces and Phases," Zanele Muholi embarks on a journey of "visual activism" to ensure black queer and transgender visibility. Despite South Africa's progressive Constitution and 20 years of democracy, black lesbians and

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transgender men remain the targets of brutal hate crimes and so-called corrective rapes. Taken over the past eight years, the more than 250 portraits in this book, accompanied by moving testimonies, present a compelling statement about the lives and struggles of these individuals. They also comprise an unprecedented and invaluable archive: marking, mapping and preserving an often invisible community for posterity.

South African Governance - Rob Van Eijbergen 2015  
What exactly is governance? What are the contexts and challenges within South African governance? South African Governance will help the student understand the conceptual and contextual frameworks essential for establishing a sound foundation for South African governance, and allows the student to acquire knowledge of the Constitution of the Republic of South Africa. The book builds on theory by discussing the current state of

governance and providing potential future perspectives. It concludes by integrating theory, contexts and institutions with current realities. It does this by discussing governance from policy to implementation, and giving the student practical applications of South African governance.

**Embedded Formative Assessment** - Dylan Wiliam  
2011-11-01

Formative assessment plays an important role in increasing teacher quality and student learning when it's viewed as a process rather than a tool. Emphasizing the instructional side of formative assessment, this book explores in depth the use of classroom questioning, learning intentions and success criteria, feedback, collaborative and cooperative learning, and self-regulated learning to engineer effective learning environments for students.

**AIDS in Southern Africa** - Alan Whiteside 1990  
Bericht über AIDS im südlichen Afrika - ökonomische

Überlegungen

*Estimating the Returns to Education* - Harry Anthony Patrinos 2012

Typically estimates of the benefits of education investments show average private rates of return for the average individual. The average may not be useful for policy. An examination of the distribution of the returns across individuals is needed. The few studies that have examined these patterns focus on high-income countries, showing investments to be more profitable at the top of the income distribution. The implication is that investments may increase inequality. Extending the analysis to 16 East Asian and Latin American countries the authors observe mixed evidence in middle-income countries and decreasing returns in low-income countries. Such differences between countries could be due to more job mobility in industrial countries, scarcity of skills, or differential exposure to market forces.

**Living with Risk** -

International Strategy for Disaster Reduction 2004

This publication (published in 2 volumes, not sold separately by TSO) is intended for people who have an interest in and practice disaster risk management and sustainable development. It provides guidance, policy orientation and inspiration, as well as serving as a reference for lessons on how to reduce risk and vulnerability to hazards and to meet the challenges of tomorrow. It consists of (vol. 1) the report, including case studies; and (vol. 2) annexes, for example, a glossary of specialized terminology, and a directory of international, regional, national and specialized organizations (vol. 2). It replaces the preliminary version which was released in July 2002 (not available from TSO).

**Global Technical Strategy for Malaria 2016-2030** - World Health Organization 2015-11-04

The World Health Organization's Global Technical Strategy for Malaria

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2016- 2030 has been developed with the aim to help countries to reduce the human suffering caused by the world's deadliest mosquito-borne disease. Adopted by the World Health Assembly in May 2015 it provides comprehensive technical guidance to countries and development partners for the next 15 years emphasizing the importance of scaling up malaria responses and moving towards elimination. It also highlights the urgent need to increase investments across all interventions - including preventive measures diagnostic testing treatment and disease surveillance- as well as in harnessing innovation and expanding research. By adopting this strategy WHO Member States have endorsed the bold vision of a world free of malaria and set the ambitious new target of reducing the global malaria burden by 90% by 2030. They also agreed to strengthen health systems address emerging multi-drug and insecticide resistance and intensify national cross-border

and regional efforts to scale up malaria responses to protect everyone at risk.

### **Building the Constitution -**

James Fowkes 2016-12-15

A revisionary account of the South African Constitutional Court, its working method and the neglected political underpinnings of its success.

### **Making Schools Work -**

Barbara Bruns 2011

"This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services -

not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationale and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that

promote school-based management? that is increase schools' autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work."

**English Across the Curriculum** - Bruce Morrison  
2021

Inspired by papers presented at the second international English Across the Curriculum (EAC) conference, this book provides a platform for those

involved in the EAC movement to exchange insights, explore new strategies and directions, and share experiences. It speaks not only to EAC practitioners but also to scholars in a range of related fields, whether they are considering starting an EAC-like initiative or are already involved in an established EAC, Content and Language Integrated Learning (CLIL), or Writing Across the Curriculum (WAC) program. The chapters in the book testify to challenges faced, opportunities presented, and a passion displayed for embedding academic English literacy in courses in a range of disciplines at institutions around the world. They also highlight the persistence and determination of teachers in creating and shaping valuable learning experiences and ongoing support for their students.

**Accounting Info Systems** - Steinbart Romney 1999-09

Disease Control Priorities, Third Edition (Volume 6) -

Prabhat Jha 2017-12-04

Infectious diseases are the leading cause of death globally, particularly among children and young adults. The spread of new pathogens and the threat of antimicrobial resistance pose particular challenges in combating these diseases. Major Infectious Diseases identifies feasible, cost-effective packages of interventions and strategies across delivery platforms to prevent and treat HIV/AIDS, other sexually transmitted infections, tuberculosis, malaria, adult febrile illness, viral hepatitis, and neglected tropical diseases. The volume emphasizes the need to effectively address emerging antimicrobial resistance, strengthen health systems, and increase access to care. The attainable goals are to reduce incidence, develop innovative approaches, and optimize existing tools in resource-constrained settings.

**Families and Households in Post-apartheid South Africa** - Acheampong Yaw Amoateng 2007

Prior to South Africa's democratic transition in 1994, studies of families and households were limited by the structure of apartheid and the lack of adequate social and economic data. Large social changes since that time have had a profound effect on public-policy planning and service delivery, and this monograph takes a new look at the lingering effects of colonialism and apartheid on South African families, as well as their economic gains.

Experts from the fields of demographics, economics, psychology, and sociology report their findings on living arrangements across rural and urban divides; on access to toilets, electricity, water, and housing; on rates of marriage and divorce; on fertility and infant mortality; and on the housework and other chores performed by children.

**HIV-related Stigma, Discrimination and Human Rights Violations** - Joint United Nations Programme on HIV/AIDS. 2005-01-01  
HIV-related stigma and

discrimination and human rights violations constitute great barriers to preventing HIV infection; providing care, support and treatment; and alleviating the impacts of the epidemic. This publication documents case studies of successful action in different countries addressing HIV-related human rights violations, stigma and discrimination.

**AUDIOLOGY Practice Management** - Holly Hosford-Dunn 2011-01-01

The new edition of *Audiology: Practice Management* provides a comprehensive overview of the most important topics for the successful operation of clinics and private practices. Practical guidelines help the reader master the technical, legal, and financial aspects of daily practice, from the fundamentals of HIPAA compliance, to infection control, to marketing strategies, to integrating quality control and quality improvement using the FOCUS-PDCA model. Leading professionals share their

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knowledge and expertise, providing the reader with recommendations for documentation, training and supervision, day-to-day accounting, managed care, and more. Features: Numerous examples throughout the book aid comprehension of important concepts Chapter outlines rapidly acquaint reader with the topics to be discussed, offering a valuable context for reading and review Pearls, pitfalls, controversial points, and special considerations provide teaching points and useful recommendations

**Audiology: Practice Management** is one part of a three-volume series, which is completed by **Audiology: Diagnosis and Audiology: Treatment**. This book is an essential reference for audiology students and practicing audiologists, as well as for educators, and other health care practitioners participating in service delivery.

[Anatomy of a Miracle](#) - Patti Waldmeir 1998

The late 1980s were a dismal

time inside South Africa. Mandela's African National Congress was banned. Thousands of ANC supporters were jailed without charge. Government hit squads assassinated and terrorized opponents of white rule. Ordinary South Africans, black and white, lived in a perpetual state of dread. Journalist Patti Waldmeir evokes this era of uncertainty in *Anatomy of a Miracle*, her comprehensive new book about the stunning and-historically speaking-swift transformation of South Africa from white minority oligarchy to black-ruled democracy. Much that Waldmeir documents in this carefully researched and elegantly written book has been well reported in the press and in previous books. But what distinguishes her work is a reporter's attention to detail and a historian's sense of sweep and relevance. . . . Waldmeir has written a deeply reasoned book, but one that also acknowledges the power of human will and the tug of shared destiny."-Philadelphia

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Inquirer  
International Handbook of School Effectiveness and Improvement - Tony Townsend  
2007-08-01

This book reviews of the development, implementation and practice of the disciplines of school effectiveness and school improvement. Seven main topics are addressed: History of the school effectiveness movement over the last 25 years; Changes in accountability and standards; Leadership in school effectiveness; Changes in teacher education; Impact of Diverse Populations; Education Funding and its Impact; and Best Practice Case Studies. The contributors are active in school effectiveness research worldwide.

*Health Benefits of Pulses* - Wendy J. Dahl 2019-04-24  
This book provides a global overview of pulse intake and future trends from a variety of perspectives. Pulses, which include dried beans, peas and lentils, are second only to grains as a source of food for the world's population.

Contributors from around the globe explore a number of issues related to this food group, including their impact on global health and sustainability, the relationship between pulse intake and chronic disease, and their nutritional and gastrointestinal benefits. The primary purpose of the volume is to explore the nutritional and health benefits of pulses (starchy legumes) as a sustainable food source. Initial chapters focus on the role of pulses in complementary feeding and in the prevention of malnutrition in infants and children in the developing nations of Africa. Authors also consider the feasibility and sustainable properties of pulses as a staple food for these regions. Subsequent chapters focus on the association between pulse intake and chronic disease risk reduction. Contributors identify the unique contributions of pulses, versus legumes as a whole, to chronic disease risk and management. Additional chapters provide a comprehensive review of the

nutrient contents of pulses, their bioavailability, and the nutritional impact of pulse consumption. The book also explores the phytochemicals contained in pulses from two perspectives, the traditional perspective of risk (e.g. anti-nutrients) and a nutraceutical perspective, focused on the novel benefits of pulse components (e.g. antioxidants). The editor has designed the book for students, faculty, and research scientists, as well as practicing dietitians. Members of the pulse industry, grower associations, and government agencies also will find the information relevant to their work, as will those in the private sector employed by food companies with an interest in pulse ingredients.

### **Men Teaching Children 3-11**

- Elizabeth Burn 2015-11-19  
Men Teaching Children 3-11 provides a comprehensive exploration of work experiences of men who teach young children. The authors draw on their own research as well as international studies to provide realistic strategies to

help to remove barriers in order to develop a more gender-balanced teacher workforce. Burn and Pratt-Adams, former primary school teachers who have both experienced these unfair gender practices, also trace the historical roots of the gender barriers that have now become embedded within the occupational culture. Throughout Men Teaching Children 3-11, the authors argue that primary school teachers should be judged by their teaching talents, rather than by the application of biased gender stereotypes; and that male and female teachers need to work together to remove these stereotypes from the occupation.

### **Worldwide Commonalities and Challenges in Information Literacy**

**Research and Practice** - Serap Kurbanoglu 2013-12-13  
This book constitutes the refereed proceedings of the European Conference on Information Literacy, ECIL 2013, held in Istanbul Turkey, in October 2013. The 73

revised full papers presented together with two keynotes, 9 invited papers and four doctoral papers were carefully reviewed and selected from 236 submissions. The papers are organized in topical sections on overview and research; policies and strategies; theoretical framework; related concepts; citizenship and digital divide; disadvantaged groups;

information literacy for the workplace and daily life; information literacy in Europe; different approaches to information literacy; teaching and learning information literacy; information literacy instruction; assessment of information literacy; information literacy and K-12; information literacy and higher education; information literacy skills of LIS students; librarians, libraries and ethics.